

PSYCHOLOGY 308A: Social Psychology (Spring 2007)

Section 004: Tues/Thurs 11-12:30, Chem 150

Section 005: Tues/Thurs 12:30-2, Swing 221

Professor Dr. Elizabeth Dunn
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 Office Location Kenny 2013
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 Course Website www.elearning.ubc.ca (webCT)

Teaching Assistants

<i>Seminar</i>	<i>Name</i>	<i>E-mail</i>
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6	Noah Forrin	nofo04@interchange.ubc.ca
7	Lara Aknin	laknin@psych.ubc.ca

Office Hours

Professor: Thursdays 2-3pm (Kenny 2013)

TA's: Weds 1-2pm (Kenny 3605) & Friday 10am (Kenny 1001)

Course Description: Social psychology uses scientific methodology to address core questions about human social life that most people are naturally curious about (e.g., Why do people behave the way they do? How do culture and social stereotypes shape people's perceptions of each other and the world around them? What makes people happy?). In this course, we will cover a broad range of topics, from self and social perception to aggression, love, and prejudice. While covering rather diverse topics, we will trace consistent themes of social psychology, including the power of the social situation and the importance of subjective construal.

Format of the course: Rather than just teaching you about social psychology, we want you to *experience* social psychology in action. Therefore, although this is a large lecture course, most lectures will include an interactive component. In addition, lectures will be replaced with smaller seminar sessions approximately once a month, allowing for more active participation. The seminar sessions will take place on January 23, February 6, February 27, March 13, and April 5. On these days, students should go directly to their seminar classroom rather than coming to lecture. Seminar classrooms will be announced in lecture and on the course website. A Teaching Assistant will lead the class in demonstrations and active, dynamic discussions designed to illuminate the course material. The seminars are an important part of the course and attendance is required.

Required Textbooks and Readings:

- 1) Aronson, E. A., Wilson, T. D., Akert, R. M., & Fehr, B. (2007). *Social psychology* (3rd Canadian ed.). Toronto: Prentice-Hall.
- 2) Required readings for seminars are available from the course website.

Grading

Midterm Exam: 20%

Final Exam: 35%

Paper: 25%

Seminar (attendance, participation & quizzes): 20%

NOTE – marks will be posted on the course website (by student ID# only). If you would rather not have your marks posted, you must see Dr. Dunn during the first week of class.

Course Requirements & Expectations

1) *Exams*: You may be tested on any material covered in lectures, seminars, or readings (including material that only appeared in class or only appeared in the readings). The exams will include multiple choice and short essay questions. Please bring a pencil and eraser to all exams. The midterm exam will be given in class, and the final exam will be scheduled by the university. The final exam will be cumulative, but will emphasize material covered after the midterm.

2) *Term Paper*: You will write one 4-page paper, in which you will (a) analyze a past experience you have had in terms of a theory covered in the course or (b) break a social norm and then analyze your experience in terms of social psychological concepts. Further information will be provided in lecture on Feb 15. You **MUST** email your TA a 2-3 sentence paper proposal by March 8 (or earlier). You should not start working on your paper until the topic has been approved. **PAPER IS DUE APRIL 5th**. Note that you will be asked to submit an electronic copy to Turn it In (www.turnitin.com), as well as submitting a hard copy of your paper.

3) *Seminar*: Attendance at all seminars is required. Any absences will be counted as unexcused unless you provide written documentation to your TA (see course policies). Each seminar will begin with a very brief quiz on the seminar reading. If you miss the quiz for any reason (including being late to class), you will receive a quiz grade of 0 for that week; absolutely no make-up quizzes will be given, but your lowest grade will be dropped. Active participation is required in seminars and will affect your seminar grade. If you are uncomfortable speaking in class, please see your TA during January to discuss this. Seminar grades will be based on attendance, participation, and quizzes.

4) *Lecture Comprehension Checks*: I will reserve the last 3-5 minutes of every lecture to give you time to write down your own brief take-home message from the lecture, as well as a question about something you didn't understand or want to know more about. You should always turn in a comprehension check before leaving lecture. These comprehension checks are extremely important in helping me to ensure that you are understanding the course material. I will address common points of confusion (and interest) during each subsequent class. Of course, not all submitted questions will be answered in class, but you are always welcome to see me before/after class or during office hours about your question.

Extra Credit: Because this course emphasizes active involvement in psychology, I will give you up to 2 extra credit points (i.e., 2% added to your final course grade) for participating in accredited psychology experiments. For information about this opportunity, as well as an alternative library-based extra credit option, please go to <http://www.psych.ubc.ca/resguide.psy> or go to <http://hsp.psych.ubc.ca> in order to sign up for experiments (you will need to create an account if you don't have one already).

Communication

Office hours & appointments: If you have questions about the course material or would like to discuss issues related to the course in more detail, you are always welcome to attend office hours held by the professor or TA's or make an individual appointment. Note that the TA office hours will be staffed by a different member of the TA team each week. Therefore, if you need to meet with your own TA, you may wish to make an appointment.

EMAIL POLICY: I will only provide 1-sentence responses via email. If you have a question that cannot be answered in a single sentence or less, please see me right before or after class or come to office hours and I will be happy to discuss it with you. Emails requiring responses longer than 1-sentence will not be answered. For all email responses, please permit more than 24 hours before a response can be expected (e.g., you are unlikely to receive a response the night before an exam/assignment). Emails will rarely be answered over the weekend.

Who to contact for your concerns or questions: First, if you have a question, please consult the course website; there's a good chance the website contains the answer to your question, especially regarding course logistics (e.g., seminar locations). Second, you can contact your Teaching Assistant, who is your first line of human communication. The TA's are happy to provide information on course material, exams, and assignments. Third, if your question cannot be answered by your TA, you may contact the professor (of course, because there are 7 TA's and only 1 professor, you are more likely to get detailed information from the TA's).

Additional Course Policies

Lecture notes: I will post my Powerpoint slides on the course website following each class (usually by the end of that day). The point of posting the notes is to save you from having to scribble down every detail I present and to help you check the notes you take. The posted notes are not meant to stand alone and will often be hard to follow if you haven't been in class. I would recommend that you take your own notes in class, writing down key points, and then use the posted notes as a supplement. Notes will never be posted before class; the lectures will often contain twists, turns, and surprises that would be ruined if the notes were given ahead of time. If you do not own a copy of Powerpoint, you can download a free copy of Powerpoint Viewer (but this will not allow you to edit the slides, which you may wish to do, as the slides will be posted on the web in the same format in which they are presented in lecture).

Attendance : If you miss all or part of any seminar or lecture, it is your responsibility to speak with one of your classmates to find out what course materials and announcements you missed. Attendance will be taken in seminar and will influence your grade. Absences will be considered unexcused unless you provide your TA with a doctor's note within 1 week of the absence.

Exams: If you are severely ill and have to miss an exam, you or a caregiver must (1) notify me before the exam start time and then (2) provide a doctor's note within one week; unless both conditions are met, you will receive a zero. Note that there will be no make-up midterm (if you miss the midterm due to documented illness, your final exam grade will also count as your midterm grade).

Term Paper: Absolutely NO extensions will be given on the paper. Sudden illness will not be considered grounds for an extension as you will have many weeks to complete the paper.

Special Accommodations: The University accommodates students with disabilities who have registered with the Disability Resource Centre and students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know in the first week of class if you will require any special requirements as such. Absences due to *varsity athletics, family*

obligations, vacations, work scheduling, or other similar commitments WILL NOT receive special accommodation.

Electronics: Please turn off and put away electronics that make sounds (e.g., phones, headsets). Laptop computers are acceptable for note taking purposes only (please do not use them to display other material as this is distracting for other students). No electronics will be permitted in any exam (e.g., electronic dictionary).

Grade Scaling: In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class (with a standard deviation of 13). Scaling is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor, department, or school. Therefore, grades are never official until they appear on a student's academic record.

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 4.5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>) and read the University's Policy 69 (available at <http://www.universitycounsel.ubc.ca/policies/policy69.html>).

BOTTOM LINE: ACADEMIC DISHONESTY WILL NOT BE TOLERATED.

Tentative Schedule of Topics, Readings, & Assignments
(note that adjustments to this schedule may be made at any time)

Date	Lecture Topic	Reading
Jan 9	Course Introduction & Groups	Text Ch. 8
Jan 11	Groups & Methodology	Text Ch. 2
Jan 16	Social Cognition (Catherine)	Text Ch. 3
Jan 18	Social Perception	Text Ch. 4
Jan 23	<i>Seminar 1</i>	Gilbert (2006), Chapter 4: “Stumbling on Happiness”
Jan 25	Writing workshop	
Jan 30	Self-Knowledge (Noah)	Text Ch. 5
Feb 1	Attitudes	Text Ch. 6
Feb 6	<i>Seminar 2</i>	Pelham et al. (2005): “Implicit Egotism”
Feb 13	Authority	Text Ch. 7
Feb 15	Conformity (PAPER ASSIGNMENT GIVEN)	
Feb 20, 22	NO CLASS (midterm break)	
Feb 27	<i>Seminar 3</i>	Prentice & Miller (1993): “Pluralistic Ignorance & Alcohol Use”
March 1	MIDTERM EXAM	
March 6	Aggression	Text Ch. 11
March 8	Prosocial behaviour (PAPER PROPOSAL DUE)	Text Ch. 10
March 13	<i>Seminar 4</i>	Nelson & Norton (2005): “From Student to Superhero”
March 15	Culture (Emma)	
March 20	Stereotyping & Prejudice	Text Ch. 12
March 22	Stereotyping & Prejudice	
March 27	Attraction	Text Ch. 9
March 29	Relationships	
April 3	Law	Text “Social Psych in Action 3”
April 5	<i>Seminar 5 (PAPER DUE)</i>	Buss et al. (1992): “Sex Differences in Jealousy”
April 10	Happiness/Emotion	
April 12	Review and Conclusion	