

PSYCHOLOGY 308B: Social Psychology (Part II)

Spring 2005: Tues/Thurs 9:30-11:00am
Woodward, IRC 2

Instructor Dr. Elizabeth Dunn
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Teaching Assistants

Seminar	Name	Office (Kenny)	Office hour	E-mail
1	Craig Nathanson	3524	Weds 1-2	cnathans@psych.ubc.ca
2	Rajiv Jhangiani	3522	Tues 2-3**	rajivsj@interchange.ubc.ca
3	Emma Buchtel	3522	Fri 10-11	ebuchtel@interchange.ubc.ca
4	Jobb Arnold	3524	Mon 10-11	jdarnold@interchange.ubc.ca
5	Catherine Rawn	3605	Thurs 2:30-3:30	cdrawn@psych.ubc.ca
6	Noah Forrin	1001	Fri 1-2	nofo04@interchange.ubc.ca
7	Ilan Dar Nimrod	2015	Weds 11-12	ilan@psych.ubc.ca

1. Course Description: In the second half of Psyc308, we will focus on the interpersonal side of social psychology, with topics including groups, aggression, prosocial behaviour, conformity, and interpersonal attraction. In addition, we will explore the applied implications of social psychology for areas such as health and law. While covering rather diverse topics, we will trace consistent themes of social psychology, including the power of the social situation and the importance of subjective construal.

2. Prerequisites: Enrolment in this course is restricted to students who have successfully completed Psych 100 and the 1st half of 308 with Dr. Perrino.

3. Format of the course: The format of the course will be lectures (active and lively) with once-per-month seminar sessions. The seminar sessions will take place on Jan. 31, Feb. 23, and March 23. Students will not attend the regular lecture on these days. Seminar locations will be different than last semester and will be announced in lecture and on the course website. A Teaching Assistant will lead the class in demonstrations and active, dynamic discussions will illuminate the course material. The seminars will provide the students with the opportunity to have a “hands-on” approach to social psychology, in which to practice and examine the material.

4. Required Textbooks and Readings:

Aronson, E. A., Wilson, T. D., Akert, R. M., & Fehr, B. (2004). *Social psychology* (2nd Canadian ed.). Toronto: Prentice-Hall.

Coats, E. J., & Feldman, R. S. (2001). *Classic and Contemporary Readings in Social Psychology* (3rd Edition). New Jersey: Prentice-Hall.

5. Overview of Course Requirements and Grading:

A) Exams

In-class Exam 1 (15%)	1:20 hour in-class test, October 2005
Christmas Exam (20%)	2-2.5 hour exam, (generally non-cumulative), time and location scheduled by the University
In-class Exam 2 (15%)	1:20 hour in-class test, February, 2006 (<u>will cover material from 2nd semester only</u>)
Final Exam (20%)	2-2.5 hour exam, time and location scheduled by the University (<u>will cover all 2nd semester material, emphasizing material after Exam 2</u>).

B) Papers: 2 assignments, one in each term (10% each = 20%): 4 page papers

- a. submitted in both paper format, in a file folder (loose) as well as in electronic format to Turn it In (www.turnitin.com).

C) Seminar Attendance and Participation = 10%

D) EXTRA CREDIT: You can gain extra credit for this course (maximum 2% this term) by participating in accredited psychological experiments or by completing a library project.

i) Experimental Participation : You can earn 1 credit point (1%) for each hour of participation in experiments. Students are required initially to request a HSP user account using the self-creation tool, at <http://hsp.psych.ubc.ca>. After logging in you can then browse advertised experiments for credit, view available time slots, sign-up for experiments, and register or check-on course credits you've earned.

ii) Library Option: As an alternative to experimental participation, students may obtain extra credit by completing a library project. Such projects consist of reading and summarizing (in written form) a recent peer-reviewed research article in a journal published by the American Psychological Society, American Psychological Association, Canadian Psychological Association, or Psychonomic Society. The article must have been published within the last 12 months, and the summary should be about 500 words in length. The student will receive one participation credit (1%) for each article summary. Article summaries, together with copies of the summarized article, must be submitted to Dr. Peter Graf, in Kenny 3110, at least 10 days before the end of classes in each term.

NOTE – marks will be posted on the course website. If you would rather not have your marks posted, please see Dr. Dunn during the first week of class.

6. Details of Exams and Papers

i. Papers: Similar to last semester, you will be asked to write one 4-page paper. Further information regarding topics and formatting will be provided in lecture on Feb 21. You MUST email your TA a 2-3 sentence paper proposal by March 14 (or earlier). You should not start working on your paper until the topic has been approved by your TA. PAPER IS DUE MARCH 28th. If you had difficulty with the paper last semester, please seek help from the UBC Writing Centre:

Ponderosa Annex C, Room 101D
 2021 West Mall, V6T 1Z2
 Phone: 604-822-9564
 On Line: www.cstudies.ubc.ca/wc

ii. Exams You are responsible for all material in the textbooks, provided in the lectures (which will noticeably differ as well as reflect content in the text) and material discussed in the seminars. You may be tested on material that only appeared in lecture or only appeared in required readings. Optional readings will not be tested directly on the

exams, but will help to reinforce important concepts presented in lecture. The exams will be presented in multiple-choice (this format may be presented as an answer sheet in Scantron format), and short answer format. Please bring a HB pencil and eraser each time you write an exam for electronic scoring, PEN WILL NOT BE ACCEPTED BY THE MACHINE. For the written sections, black or blue pen is required. Students have the right to view their final marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

7. Information, Considerations, Guidelines:

Attendance and class participation : If you miss all or part of any seminar or lecture, it is your responsibility to speak with one of your classmates to find out what course materials and announcements you missed.

i. **Lectures:** The purpose of the lectures will be to amplify, explain, demonstrate, and expand on the material in the texts. Although there naturally will be overlap, unique material will be presented in lecture. Although no marks will be either allotted or subtracted, class participation, planned group discussions, and volunteering for demonstrations within the lecture are strongly encouraged for learning (and interest!) enhancement.

→Lecture Comprehension Checks: I will reserve the last 3-5 minutes of every lecture to give you time to write down your own brief take-home message from the lecture, as well as a question about something you didn't understand or want to know more about. You should always turn in a comprehension check before leaving lecture. These comprehension checks are extremely important in helping me to ensure that you are understanding the course material. I will address common points of confusion (and interest) during each subsequent class. Of course, not all submitted questions will be answered in class, but you are always welcome to see me before/after class or during office hours about your question.

ii. **Seminars:** Attendance will be taken in the seminars and marked accordingly. Furthermore, your participation in the seminars will contribute to the grade you obtain from the seminar section.

8. Communication

Email Policy: I will only provide 1-sentence responses via email. If you have a question that cannot be answered in a single sentence or less, please see me right before or after class or come to office hours and I will be happy to discuss it with you. Emails requiring responses longer than 1-sentence will not be answered. For all email responses, please permit more than 24 hours before a response can be expected (e.g., you are unlikely to receive a response the night before an exam or assignment). Emails will generally not be answered over the weekend.

Who to contact for your concerns or questions:

- Firstly, consult the **website** for regular updates, announcements and on the course and its content. See the general site, and regularly check for updates regarding information that may be unique to your seminar.
- Secondly, contact your **Teaching Assistant**, who is your first line of "human" communication. Please contact your TA if you are ill or have some other reason why you must miss an exam or turn in an assignment late. Your TA will collect documentation and seek guidance from the professor or course coordinator if necessary. You should not contact the professor directly. The TA's are also happy to provide information on studying, understanding the course material, and questions or concerns regarding examinations. Your TA's will do their best to help you, although from time to time they may need to consult with the Professor or Course Co-ordinator. Do be patient and considerate.
- If you have contacted your TA and would like further information or clarification regarding substantive course content, please contact your **Professor**.
- The **Course Co-ordinator** will assist with most matters of administration (e.g., web page information, which seminar you are in, TA issues, etc). Please do not contact Dr. Dunn about these matters; if you do, you will most likely not receive a response.

Electronics – To show consideration for your fellow students and the instructor, please turn off and put away electronics that make sounds (e.g., phones, headsets). Laptop computers are welcomed for note taking purposes (but do avoid using them to display other material). Also, no electronics will be permitted in any exam (e.g., electronic dictionary).

Missed exams and/or assignments – The University accommodates students with disabilities who have registered with the Disability Resource Centre (Access and Diversity). The University also accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance- in the first week of class, if you will require any special requirements as such. Also note that current mental (depression, stress or anxiety, etc), or physical disabilities or injuries will not be diagnosed by your instructor, nor can these be accommodated without the registration with the Disability Resource Centre. Furthermore, *students who plan to be absent for varsity athletics, family obligations, vacations, work scheduling, or other similar commitments, WILL NOT be accommodated (in exams or assignment deadlines).*

EXAMS: If you *do* have a valid reason to miss an exam you must contact your TA and the Course Coordinator the day before the exam time and date (no later). If you are “deathly ill” or cannot access your e-mail yourself, please have your caregiver or friend contact the TA. Valid documentation must be provided to the TA as soon as possible. The make-up exam will be scheduled within the shortest time period possible (within a few days to a week), and it may conflict with other courses or times. Make-up exams for mid-terms cannot be provided after several weeks have passed, and nor during the last week of classes. A new exam will be created for you, and the exam may be in any form (e.g., essay or oral exam). Also, do avoid being late for exams. Exams cannot be written by anyone if one person has already completed the exam and left the room.

ASSIGNMENTS: If you are ill or cannot attend class on the day an assignment is due, have someone hand it in for you. Papers cannot be submitted via e-mail nor can you be accommodated if you have technical problems, you did not know the deadlines/had other assignments due, or you forget the assignment at home.

Therefore, missed exams without contacting an instructor or assignments not submitted during class time without a legible medical certificate AND previous discussion with the instructor will be graded at 0%.

Something else to consider, regarding the assignments and exams....

We welcome you to view your exam for learning purposes (e.g., study tips and understanding), although if you request that a Teaching Assistant re-mark an exam or assignment, then any instructor reserves the right to remark the entire exam or assignment, and the grade that was originally assigned can either change to an increase or decrease.

7. Distributions of Grades

Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, and department or school norms. Your instructors may scale assignment or exam grades up or down as necessary. Students should also note that an unofficial grade given by an instructor may be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

8. Academic Dishonesty

Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students' section for useful information on avoiding plagiarism and on correct documentation, or <http://www.library.ubc.ca/home/plagiarism/>. This is especially crucial when using the Internet. It is your responsibility to know the behaviours that constitute cheating or plagiarism, and to submit your paper to www.turnitin.com.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED.

Psychology 308- Social Psychology
Spring-Winter 2006 Term
Tentative Schedule of Topics, Assigned Readings and Papers

Note: This list is meant for general reference and is subject to change.

Date	Lecture Topic	Reading
Jan 5	Introduction & Groups (overview)	
Jan 10	Groups (decision-making)	Aronson Chapter 9 (pp. 304-332)
Jan 12	Aggression: Overview	Aronson Chapter 12
Jan 17	Aggression: Bullying (Craig)	Reading 18: Bullying (optional)
Jan 19	Self-defeating Behaviour (Catherine)	Reading TBA (optional)
Jan 24	Prosocial behaviour	Aronson Chapter 11
Jan 26	Writing workshop	
Jan 31	<i>Seminar 1: Helping</i>	Reading 16: Cities w/ heart
Feb 2	Conformity & Authority	Aronson Chapter 8
Feb 7	Conformity & Authority	
Feb 9	MIDTERM	
Feb 14 & 16	NO CLASS (midterm brk.)	
Feb 21	Attraction; Paper assignment provided	Aronson Chapter 10
Feb 23	<i>Seminar 2: Attraction</i>	Reading 12: Biology of Beauty
Feb 28	Relationships	
March 2	Culture (Emma)	Reading TBA (optional)
March 7	Prejudice (perceiver)	Aronson Chapter 13
March 9	Prejudice (target)	
March 14	Prejudice (reduction); Paper proposal due	
March 16	Genocide (Rajiv)	
March 21	Law	Aronson: Social Psych in Action III
March 23	<i>Seminar 3: Law</i>	Reading 25: Reconstruction
March 28	Catch-up day; Paper due	
March 30	Health	Aronson: Social Psych in Action I
April 4	Happiness/Emotion	
April 6	Review and Conclusion	